DOCUMENT RESUME

ED 391 607 PS 024 028

AUTHOR Holmes, George R.
TITLE Helping Teenagers into Adulthood: A Guide for the Next Generation.
REPORT NO ISBN-0-275-95341-6
PUB DATE 95
NOTE 200p.
AVAILABLE FROM Greenwood Publishing Group, Inc., 88 Post Road West, Box 5007, Westport, CT 06881 ($45).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Adolescent Development; *Adolescents; Biological Influences; Dating (Social); Divorce; Drug Abuse; Elementary Secondary Education; Employment Experience; Family Problems; Family Role; High Schools; *Interpersonal Competence; Junior High Schools; Middle Schools; Peer Groups; Peer Influence; Physical Development; Puberty; Sexual Identity; Social Development
IDENTIFIERS Adolescent Attitudes; Baumrind (Diana); Erikson (Erik); Rutter (Michael)

ABSTRACT

Noting that the current generation of adolescents is experiencing more stressful and negative experiences at an earlier age than previous generations, and that the consequences include drug abuse, delinquency, and mental illness, this book provides caregivers and parents with specific tactics to move teenagers successfully through adolescence. The book suggests that prevention of adolescent casualties is accomplished through three major tools: information, communication, and education. The chapters are: (1) "Difficulties Facing Today's Teens"; (2) "Adolescence: Historical Root, Definitions, and a Map of the Territory"; (3) "The Dawn of Adolescence; Too Much Too Soon; Too Little Too Late; Myths of Adolescence"; (4) "Mid-Adolescence: Times You Might Need Help"; (5) "Finishing Adolescence: Movement into Adulthood--Developmental Tasks of Late Adolescents and Young Adults"; (6) "The Family Group: The Peer Group; The Impact of Peers on Values"; (7) "Separation, Divorce, and New Relationships: Impact on Children's and Adolescent's Movement into Adulthood"; (8) "The Twenty Commandments for Adults Working with Teenagers: A Legacy of Optimism and Positive Thinking"; (9) "Adolescent Love: Discovering Sexuality and Dating"; (10) "Talents, Flairs, and Competencies: A Teenager's Uniqueness"; (11) "Work: Practicing Adulthood--What Will I Do with My Life?"; (12) "Renaissance in Schools," on bringing new technology and talent into middle and high school classrooms in new ways; and (13) "Epilogue," touching upon issues such as drug abuse, television's influence, and psychological abuse. Contains 87 references. (BGC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****